



## Mecosta-Osceola Intermediate School District

Administrative Offices: 15760 190<sup>th</sup> Avenue, Big Rapids, MI 49307

Phone: 231.796.3543

[MOISD Job Opportunities](#)

2425-31

**NOTICE OF  
VACANCY**

### Title: School Psychology Intern (2)

#### Program: Special Education

Start date: January 1, 2025 or as soon as possible

Classification/FLSA: Non-Exempt/Non-Administrative

Duration: Full-time school year position

183 days / 7 hours per day

Reports to: Special Education Supervisor

Location: Varies

**Position Summary:** This is a comprehensive, supervised internship as a school psychologist with opportunities to apply and integrate knowledge and skills learned through a school psychology graduate program.

#### Professional Requirements / Education and Experience

- Must be in the internship year of School Psychology Master's Degree or School Psychology Specialist Degree programs and provide Mecosta Osceola Intermediate School District with the university's internship requirements and documentation prior to the beginning of the school year.
- Preference will be given to applicants with their Preliminary Certification by the Michigan Department of Education.
- Must possess a valid Michigan driver's license.
- Must pass a criminal history background investigation conducted by the Michigan State Police (MSP) and the Federal Bureau of Investigation (FBI).

#### Essential Duties

- Be knowledgeable of the National Association of School Psychologist practice model, cognitive and academic assessments, and intervention strategies.
- Demonstrate an eagerness to learn and growth of independence throughout the school year.
- Strive to apply expertise in mental health, learning and behavior, and to help students grow and succeed academically, socially, behaviorally, and emotionally.
- Support students' ability to learn and teachers' ability to teach through consultation, academic intervention, and behavioral intervention.
- Participate as a member of the Multidisciplinary Evaluation Team in Functional Behavior Assessments and special education evaluations.
- Practice communicating evaluation results to parents, referral sources, and colleagues in clear, understandable language.
- Collaborate with supervisor to ensure timely and accurate completion of written reports and related records as required by the Mecosta-Osceola Intermediate School District and local education agency.
- Participate as an active team member with supervisor, teachers, and other professionals to foster safe, healthy, and supportive learning environments.
- Assume responsibility to transport self to the assigned worksite(s) and maintain regular, reliable and predictable attendance.

### *Supporting Schools and Student Achievement*

In compliance with Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, the Age Discrimination Act of 1975, the Americans with Disabilities Act of 1990, and the State of Michigan's Elliott-Larsen Civil Rights Act of 1977, Section 102(a) it is the policy of the Mecosta-Osceola Intermediate School District that no person shall, on the basis of race, color, religion, national origin or ancestry, gender, age, disability, height, weight, or marital status be excluded from participation in, be denied the benefits of, or be subjected to discrimination during any program or activity or in employment. Inquiries regarding this policy should be directed to: Superintendent, Mecosta-Osceola Intermediate School District, 15760 190th Avenue, Big Rapids, MI 49307, Telephone (231) 796-3543.



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- Engage in professional development education and be a leader in the implementation of best practices of school psychology and special education.
- Assume responsibility for keeping informed of current developments in own field and the related field of special education and maintain readiness to adapt to change.
- Organize time, energy, and workload in order to meet responsibilities and complete assignments with due consideration of priorities among various responsibilities.
- Maintain a cooperative, harmonious relationship with professionals and others within the school setting.
- Follow all established policies, practices, and procedures in terms of duties and responsibilities of the position.
- Perform other duties as assigned by the Assistant Superintendent of Special Education or designee.

**Compensation: Based on 2024-25 MOISD-MEA salary schedule; Starting \$51,141.00**

**Benefits:** Family medical/cash in lieu option, dental, vision, life/add & ltd, employee assistance program; MPERS retirement; Paid sick and personal leave; professional development and advancement with tuition reimbursement available.

**Posting date: 11/25/2024**

**Application deadline: 12/13/2024 or until filled**

**Please submit cover letter, resumé and references, and applicable transcripts to:**

**Jessica R. Ross, Human Resources Coordinator**

Email: [jobs@moisd.org](mailto:jobs@moisd.org)

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